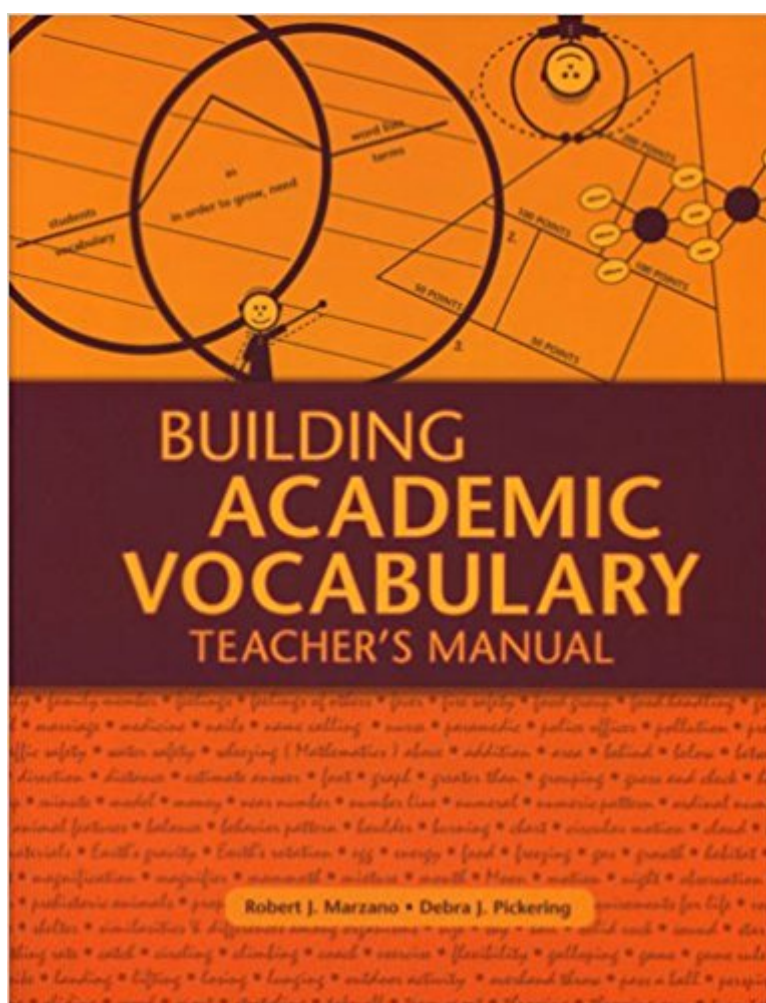


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Building Academic Vocabulary: Teacherâ€™s Manual (Professional Development)



Synopsis

In *Building Academic Vocabulary: Teacher's Manual*, Robert J. Marzano and Debra J. Pickering give teachers a practical way to help students master academic vocabulary. Research has shown that when teachers, schools, and districts take a systematic approach to helping students identify and master essential vocabulary and concepts of a given subject area, student comprehension and achievement rises. In the manual, readers will find the following tools: A method to help teachers, schools, and districts determine which academic vocabulary terms are most essential for their needs. A six-step process for direct instruction in subject area vocabulary. A how-to to help students use the *Building Academic Vocabulary: Student Notebook*. The six-step method encourages students to learn critical academic vocabulary by connecting these terms to prior knowledge using linguistic and non-linguistic means that further encourage the refinement and deepening of their understanding. Suggestions for tailoring academic vocabulary procedures for English Language Learners. Samples and blackline masters for a variety of review activities and games that reinforce and refine student understanding of the academic terms and concepts they learn. The book also includes a list of 7,923 vocabulary terms culled from the national standards documents and other publications, organized into 11 subject areas and 4 grade-level categories. *Building Academic Vocabulary: Teacher's Manual* puts into practice the research and ideas outlined in Marzano's previous book *Building Background Knowledge for Academic Achievement*. Using the teacher's manual and vocabulary notebooks, educators can guide students in using tools and activities that will help them deepen their own understanding of critical academic vocabulary--the building blocks for achievement in each discipline.

Book Information

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Customer Reviews

Dr. Robert J. Marzano is CEO and co-founder of Marzano Research Laboratory, which specializes in school reform efforts to enhance student academic achievement. Over his 40 years in education, the central theme of his work has been translating research and theory into practical programs and tools for teachers and administrators. He is the author of more than 30 books, 150 articles, and more than 100 curriculum guides and related materials for teachers and students.

I bought this to use with my older speech therapy kids who struggle with vocabulary (primarily ages 11-15) after it was referenced at an ASHA schools conference. It's a good resource, though it seems better suited for a full classroom with a set curriculum than a one-on-one set-up. I was surprised and slightly disappointed by how thin it was and expected more solid vocabulary lists and teaching strategies than I felt were provided. There are a lot of good reproducibles and start-up ideas, but I didn't find it to be a go to for finding words and ways to link known to new vocabulary without having to teach a full course of background subject knowledge.

I had to get this book for a class offered by Rio Salado college. There is nothing new or unique presented within it's pages, and it's recommended Word Lists are very limited due to accepted state specific/school specific curriculums. My class never had us use this book and everything within it's pages can be found online with a quick Google search. Don't waste your time or money on this textbook, its a joke.

"Academic Vocabulary" herein refers to a now outdated notion of academic vocabulary being all Tier 3. If you don't know what I'm talking about, you might like the book---but if you do, it will be useless.

I am extremely impressed with this book. This puts all the important words students should know, all in one place. I have found it to be very helpful in planning for the 2011-2012 school year.

I found some great advice on teaching vocabulary for my middle school social studies class. I especially liked the graphic organizer where students must write their own definition and draw a

picture to illustrate the concept. I used it for some Ancient Civilization terms and my students quickly grasped the concepts I taught them.

Marzano has a lot of great ideas and good points to make in this book. It is written in a way that is accessible to a regular practitioner -- you don't have to be a PhD to understand it! The area of content vocabulary instruction is so important -- and this book helps make it happen. I especially appreciated the sections on teaching ELLs.

I bought this manual on the recommendation of other teachers and look forward to using it during the upcoming school year. Item arrived in excellent condition and on time. Thanks

Marzano is supposed to be the vocabulary expert. I took some of his lists to the gen ed teachers and they said they don't match the curriculum. I had them highlight the ones they think are truly essential. Then took the ones from the Districts OCG, they barely match at all. Good for teaching it, but not as helpful as I'd hoped

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